



Recruitment and Selection Policy

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|-------------|------------------|-------------|------------------|
| Author | A Gay / C Bowyer | Source | BCC Model Policy |
| Approved by | FARR Committee | Review | Statutory |
| Last Review | May 2023 | Next Review | May 2026 |

Details of Policy Updates

| Date | Details |
|------------|---|
| 16/05/2023 | Section 9, include information on individual on-line searches |
| 16/05/2023 | Section 10, include request for two references, of which one needs to be from the current or most recent employer. Also, if necessary jobs will be offered subject to satisfactory references and a risk assessment will be completed. |
| 16/05/2023 | Section 19, include leadership in probationary period. |
| | |

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1. Policy Statement

This Trust is committed to recruiting fairly and safely. This policy provides a framework for recruiting and selecting appropriately experienced and qualified employees, fairly and transparently. To support the Trust's commitment to social inclusion the best candidate will be appointed irrespective of race, gender, disability, nationality, sexuality, age, marital status or religion.

The trustees will ensure that all staff, governors and trustees involved in recruitment and selection are appropriately trained, including ensuring that at least one member of every recruitment panel is trained in Safer Recruitment.

The job title of Headteacher is interchangeable with Head of School in all North Star Academy Trust's policies.

2. Equalities

The Trust aspires to have a workforce that reflects the diversity of the city's population. This Trust will implement recruitment practices which support this aim and give due consideration to positive action, reasonable adjustments and equalities initiatives which can help to address any under representation.

The trustees and governors will not discriminate or tolerate discriminatory behaviour on the grounds of age, disability, educational background, gender, employment status, ethnic origin, marital / partnership or family status, race, religion or belief, sex, sexual orientation, social class, transgender, working pattern or any other irrelevant factor in any aspect of employment.

The Trust is committed to employing disabled people, and reasonable adjustments will be made to the recruitment procedure to ensure that no-one is disadvantaged because of their disability. If a disabled person is appointed, reasonable adjustments will be made to the workplace, including premises & equipment, duties, practices or policies.

Refer to [Access to Work Information](#)

3. Procedure

This procedure applies to the recruitment of all posts in this Trust.

Headteacher recruitment will be undertaken by the CEO in discussion with the Chair of Trustees and the local governing body. Recruitment of the CEO will be carried out by the Board of Trustees and an educational specialist as required.

4. Prior to Advertising

The local governing body will nominate a recruitment manager. For many jobs this may be the headteacher, but the headteacher can delegate this to appropriate members of the senior leadership team. For members of the Executive Leadership Team it will be the Board of Trustees.

The recruiting manager will

- Review the need for the job. The Head teacher and Governors should determine if the post needs to be filled, or if there are alternative ways of achieving the same results.
- Where the vacancy is not permanent ensure the reasons why are clear and that these reasons are put into supporting paperwork.
- Where the vacancy is as a result of a restructure ensure that the trade unions have been consulted.
- If there are significant changes to the job, the post needs to be evaluated to determine whether the changes affect the grade of the post.
- Check that the job description and employee specification do not include any discriminatory criteria and are clear and concise.
- Check that the employee specification includes a criterion under special features regarding safeguarding so that candidates and employees are aware that appropriate disclosure and barring checks will be undertaken.
- Where the post will involve working in Early Years the Employee Specification must include a criterion relating to Disqualification by Association.

5. Safer Recruitment

This Trust is committed to ensuring the safeguarding of its pupils through the use of a safer recruitment process.

Safer recruitment training is a legal requirement and is available on-line or in person from a number of providers. At least one member of every recruitment panel must have been trained in Safer Recruitment. The Board of Trustees and each local governing body will nominate at least one person to undergo the full training.

All recruitment will follow the current guidance on Safer Recruitment.

6. Disclosure and Barring Service (DBS) Checks

All posts in schools are subject to satisfactory DBS checks. This information should be included in the advert and the further details for the post.

If the employee is going to be working in Early Years s/he may also be covered by additional legislation (Disqualification under the Childcare Act 2006) and must also complete the relevant documentation.

Candidates' identities will be checked at interview as part of the process. The documents which can be used to check identity are shown at Appendix 7.

Any gaps which appear in an application form which are not accounted for should be followed up by questions at interview.

Recruiting Managers should check the foreign history of overseas applicants. The DBS website gives instructions on how to access other countries' information.

Disclosure and Barring Service Web site.

7. Advertising

The Trust will advertise its headteacher and any deputy headteacher posts nationally, in accordance with Education law.

All jobs of three months' duration or longer will be advertised.

Internal and external applications will be invited if there is a need to improve diversity, and / or attract new perspectives.

Advertising can be restricted to an internal advert only where:

There is sufficient diversity in the team/workgroup of the school and there are sufficient suitable candidates to compete for the vacancy.

As a consequence of an internal reorganisation where to make an external appointment would lead to a need to reduce that work group.

In the case of amalgamating schools where special arrangements apply.

A template for an advert is attached as Appendix 1

7a. Where to Advertise

Advertising is important to attract the best possible applicants to apply for the job.

Posts will be advertised where they will be seen by appropriately qualified potential applicants e.g. E-teach, local newspapers, the TES, the school's bulletins/newsletters local shops/community centres. The specific location will depend on the post that is being advertised.

School vacancies are advertised mainly (but not exclusively) with E-teach, the TES and other national or local publications, the school website and on social media.

The school will determine the most appropriate form of advert for the post, including the use of 'signpost' adverts which will be published in the local press and specialist media, giving job title, pay and contract type. The advert will 'signpost' applicants to the school (or school's website) where full information about the vacancy will be available.

The closing date for receipt of applications will usually be 14 days after advertising.

8. Applications

The Trust will use its standard application forms for teachers and support staff for “people applying to work with children or vulnerable adults” which will be placed with E-teach.

The recruiting manager will arrange for the receipt of applications within the school by someone who is not involved in the process and has no interest in the position.

The forms will be stored confidentially until they are passed to the recruiting manager for shortlisting.

9. Shortlisting

The recruiting manager and at least one other member of the interview panel will independently shortlist applicants against the essential criteria on the employee specification.

Records of shortlisting must be of sufficient detail to allow constructive feedback to be given to applicants upon request. Therefore, panel members must record sufficient reasons why applicants have not been shortlisted.

Any disabled candidate who meets the essential criteria or who may do so with reasonable adjustments will be shortlisted.

If successfully shortlisted the HR Department will also be conducting an individual online search including social media platforms of the applicants 'name, education and employment', to demonstrate due diligence following the updated 'Keeping Children Safe in Education 2022' guidance. The search will not form part of the actual shortlisting process and any concerns arising from the search will be discussed directly with the applicant.

A shortlisting template is attached as Appendix 2

10. References

Two references should be sought at the same time as candidates are invited for interview so that they are available prior to the interview. The first reference should be from the current or most recent employer.

The referee should be asked specific questions about the applicant's suitability to work with children and details of any disciplinary issues.

References should be scrutinised before the interview by the recruiting manager and should be available wherever possible for the panel at interviews.

If necessary jobs will be offered subject to satisfactory references however the Trust will complete a risk assessment until the two references are received.

All pre -employment checks will be completed before new employees start work in the Trust.

A reference request template is attached as Appendix 3

11. Assessment Methods

Assessment centres, occupational tests or role plays where appropriate, will be considered to aid recruitment.

Occupational tests are a useful way of selecting candidates, and require them to demonstrate their ability to undertake tasks within the job.

Assessment methods will include a face to face interview.

Advice is available from your HR provider, and those responsible for school improvement within the Trust on assessment centres and Occupational tests.

Invitations to interview will inform the candidates of any tests or presentations which will be required

12. Invitation to Interview

All shortlisted candidates will be invited to interview in writing.

The invitation will advise the day, date, time and venue of the interview and give details of the selection process which will be used. It will also ask candidates to bring suitable original documentation to check

- Qualifications
- Identity

- The right to work in the UK

A template invite to interview letter is attached as Appendix 4.

13. Selection

All candidates must be subject to the same selection process which will include an interview

Reasonable adjustments must be made available to any disabled candidate and these should be recorded. Advice is also available from the Trust's HR Provider.

A minimum of two people will be on the selection panel and three people for headteacher interviews.

Where possible interview panels will be diverse in terms of gender and race, and where a candidate has declared as disabled, in terms of disability.

Interviews will be structured and planned.

The panel will draw up and agree interview questions. Questions should include Warner style questions (or Value-based interviews) as well as questions about qualifications, previous experience, competencies etc. The interview panel should be clear of positive and negative indicators in the answers. All candidates should be asked the same questions but supplementary questions may be asked, and questions to clarify particular information, e.g. from application form should be asked.

The outcomes of any assessment processes must be recorded on an interview assessment form. If the panel does not unanimously agree who the successful candidate should be, the panel member(s) who disagree(s) with the majority opinion or with the decision of the chair of the panel, will record their opinion on the assessment form and sign it.

Sample assessment forms are attached as Appendix 5

The assessment form will identify all those candidates who meet the criteria and are appointable and allow them to be ranked in order of merit based on the objective assessment. Candidates who meet the criteria and who are appointable but were not the best candidate on the day can be identified as 'reserve' candidates for 12 months. Records must also be kept of candidates who did not meet the criteria, with clear reasons given as to why they did not meet the criteria.

All other notes from the assessment process which panel members may have made as an 'aide memoir' can be destroyed or added to the recruitment file. Where they are included in the recruitment file applicants can request to see them under the Data Protection Act.

Records must include agreed feedback to be given to candidates upon request. Where requested, feedback should be given within 10 working days, or as soon as possible.

14. The Offer

Job offers may be subject to satisfactory DBS clearance, and where necessary (ie due to this not having been checked at interview or the outcome being awaited) evidence of qualifications and right to work in this country being received.

[Guidance on Right to Work from Business Link](#)

Template offer letters are attached to this policy as Appendix 6 (samples only, tailoring will be needed).

Successful candidates will be paid in accordance with the Trust's pay policy.

15. The Right to Work in the UK

There are laws in place to ensure that only those entitled to live and work in the United Kingdom are offered employment. It is a criminal offence for employers to employ someone whose immigration status prevents them from working in the UK.

A potential employee will be asked to provide information in accordance with Appendix 7.

The school will check and copy the relevant pages of the documentation and retain the information on the personal file.

All job applicants will be treated in the same way and will be required to produce the relevant documentation before any job offer is confirmed. Failure to produce the relevant documentation will result in the job offer being withdrawn.

European Economic Area

Nationals from European Economic Area countries can enter and work in the UK providing they have applied for status under the EU Settlement Scheme The relevant documents will be checked as above.

See Appendix 8.

16. Administration

Starter documentation needs to be completed for the Trust's payroll provider Integra. Once all recruitment and paperwork checks are completed, the details are added to the school Single Central Record (SCR) for each staff member. This includes Right To Work checks and DBS details once the certificate has been seen.

17. Commencement of Employment

All new starters will receive an induction pack from the Trust which will include the Staff Handbook and Code of Conduct declaration.

18. Induction

Induction is a continuation of the selection process. The line manager needs to effectively structure induction to ensure that new recruits are properly integrated into their job and the Trust.

19. Probation Period

All support staff and leadership staff appointed to this school are subject to a six-month probation period, including those with previous local government service.

Probation is an important time for both managers and new staff to settle in to a new role and to identify whether they are able to undertake the job to the required standards.

Managers should use the Trust's probationary policy and guidance documentation below to structure and record the probation period.

20. Complaints

Complaints regarding the appointment process should be made in writing to the headteacher, CEO or Chair of Trustees as appropriate.

If the complainant is not satisfied with the response given s/he can appeal against it to a panel of governors/panel of trustees.

Support and advice is available from the school's HR provider.

Appendix 1 – Advert Pro Forma

School Name

(Part-time) POST TITLE

Temporary until (date)/for one-year etc

£XXXXX (pro rata) (if part time)

Intro- usually about the school

E.g. A large, central primary school with a diverse mix of children. Outstanding at last Ofsted in (date) Mixed age range classes.

The role

E.g. Part of the leadership team, leading on X, Y Z

The person

I.e. skills and experience e.g. Newly qualified Science teacher able to teach physics to A level.

An excellent career move for a qualified teacher with some experience in....and

An experienced practitioner in.....

This post is subject to an enhanced DBS check.

How to apply

Details of process

Closing date

When it is anticipated that interviews will be held

Appendix 3 – Request for Reference

Private and Confidential

E-mail

Date

Dear,

Reference Request for Post of:

Date to be returned by:

As you may know, xxxxx has applied for the above post and has given your name as a referee.

I enclose a job description and employee specification for the post, and a questionnaire to be completed if you are the current, or former employer of the applicant.

If you are not a current or former employer of the applicant, please supply a character reference.

This post is a regulated position, which means that police clearance through the Disclosure and Barring Service will be sought for the successful candidate. **References need to be returned before the interview** so that they can be considered. I would, therefore, very much appreciate you completing the attached questionnaire by the above date, or supplying a reference in your standard format.

The post for which the application is being made is exempt from Section 4(2) of the Rehabilitation of Offenders Act 1974 in order to protect the public. It is not, therefore, in any way contrary to the Act to reveal any information you have concerning convictions which would otherwise be considered as 'spent' in relation to this application and which you would consider relevant to the applicant's suitability for employment. Any such information will be used only in consideration of the suitability of this applicant for a position where such exemption is appropriate.

Our employees have the right of access to their own personnel files and, therefore, to references held within them. Can I, therefore, respectfully remind you that references need to be factual, accurate and objective.

Our recruitment policy places great emphasis on references. Candidates can only be appointed on receipt of satisfactory references. Any delay in receiving the reference could delay this appointment should the above named be the most suitable applicant.

Your help in this important part of our procedure is very much appreciated.

Yours sincerely,

North Star Academy Trust
REFERENCE REQUEST QUESTIONNAIRE – DISCLOSURE

NAME OF CANDIDATE:

POST OF:

Please assist us in assessing this candidate by answering the questions below.

1. Between what dates was the above person employed by your organisation?

| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|---|---|---|---|---|---|---|--|--|--|--|--|--|---------------|---|---|---|---|---|---|---|--|--|--|--|--|--|
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| | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Post Title:

.....

Brief Description of present duties and ability to carry them out in a satisfactory manner

.....

.....

2. Have you had any reason to discipline this individual in the last 12 months?

If yes please specify

.....

.....

.....

3. Have you had any reason to doubt the individual's honesty and integrity?

| |
|-----|
| Yes |
|-----|

| |
|----|
| No |
|----|

Honesty

| |
|-----|
| Yes |
|-----|

| |
|----|
| No |
|----|

Integrity

4. Please refer now to the Job Description and Employee Specification and indicate whether, in your view, the candidate will be able to perform the tasks specified well.

.....
.....
.....

5. Would you re-employ this person?

| | |
|-----|----|
| Yes | No |
|-----|----|

If no, why not

.....
.....

6. Disclosure questions:

a) Has the candidate ever committed a disciplinary offence involving children or vulnerable adults?

| | |
|-----|----|
| Yes | No |
|-----|----|

If yes please give details:

.....
.....

b) Have you or your colleagues ever had cause for disquiet about the candidate's behaviour or judgement in relation to children or vulnerable adults?

| | |
|-----|----|
| Yes | No |
|-----|----|

If yes please provide examples of events or incidents which caused you this concern:

.....
.....

7. Any other comments

.....
.....
.....

Please note that this school operates an Open Reference Policy, which means that employees have the right to see references supplied for them. By providing a reference you are considered to also be giving permission for it to be seen by the employee concerned. You are strongly advised to discuss the reference with them prior to being sent.

Signed

Date

Name of referee (**BLOCK CAPITALS PLEASE**)

.....

PLEASE PROVIDE ADEQUATE EVIDENCE THAT YOU ARE PROVIDING THIS REFERENCE ON BEHALF OF YOUR COMPANY – A COVERING LETTER ON HEADED PAPER IS PREFERRED, HOWEVER WE MAY ALSO ACCEPT A COMPANY STAMP

Appendix 4 – Invitation to Interview

Name and address

Date

Dear,

Post of:

Applicant Reference Number:

Further to your recent application for the above post I am pleased to invite you to an interview on

Date:

Time:

Venue:

On arrival please report to **, bringing this letter with you. Please bring proof of any qualifications with you to your interview. In particular for this post I must have evidence that you have (list quals from person specification e.g. teaching qualification and evidence of e.g., NVQ level 3 in ..., accounting technician qualification). This must be **original** documentation as I cannot accept photocopies.

Additionally, if you are successful at interview any offer of employment will be made subject to satisfactory Occupational Health clearance, Disclosure and Barring Service Check, your entitlement to work in the United Kingdom (and for Early Years workers add and confirmation that you are not Disqualified by Association). You are, therefore, asked to bring original documentation, in accordance with the attached appendices, which will allow these checks to be started at the interview and prevent delays at a later stage.

The format of the day will require you to undertake...

A test/ make a presentation at the interview/ attend an assessment centre on XXXX at, **, details of which are enclosed.

As a Trust we are striving to be an equal opportunities employer and will make every effort to treat all candidates fairly during the selection process. If you are a disabled person and have particular access needs (e.g. specific computer access, a wheelchair accessible venue with car parking) please let me know as soon as possible.

Unless otherwise stated on your application form, your referees are now being contacted. Please advise your referees that an urgent response is required, as your application cannot be progressed beyond the interview stage unless your references have been received.

If you are unable to attend this interview for any reason or require further information,

please do not hesitate to contact me.

Yours sincerely,

Name.

Director of Finance and Operations

Enc.

- Appendix A Documentary evidence needed for DBS
- Appendix B documentary evidence of entitlement to work in the UK
- Map
- Test / Presentation details etc

Appendix 5 – Candidate Assessment Form

School name CANDIDATE ASSESSMENT FORM

| | | |
|-------------------|---------------|--------|
| Job Title: | Vacancy Ref : | Grade: |
| Candidate's Name: | | |

| Panel Members : Name | Job Title |
|----------------------|-----------|
| 1. | |
| 2. | |
| 3. | |

The interview panel should record their assessment of the candidate by awarding a score for each question asked; scores indicate:

| | |
|------------------------------------|---|
| Did not meet the required standard | 1 |
| Met the required standard in part | 2 |
| Met the required standard | 3 |
| Partly exceeded required standard | 4 |
| Excelled | 5 |

The interview provides the manager with the opportunity to explore in more depth the candidate's knowledge/experience/ability in key areas of the job. Questions should be formulated in a way which **tests competences / job requirements**, as set out in the employee specification and you need to test at least 2 competencies from the Competency Framework relevant to the job.

Supplementary questions can be asked to follow up a candidate's response to core questions. Please ensure that these are recorded.

In **finalising the assessment** of each candidate, the results from (i) a presentation, (ii) test or assessment centre results (if used) should be included on this form. The interviewing manager should determine how the **relative scores** from the interview, presentation and tests/assessment centre should be **weighted**, to determine the successful candidate.

Please remember that assessment documentation may be subject to **recruitment audit**. Each panel member should record questions and answers in sufficient depth to make the panel's final decision transparent.

Notes should be objective, legible and clear in content, as candidates have the right to request to see their **own assessment form**. Files should contain all candidate assessment forms with the appropriate signatures.

Interview Assessment (Summary)

You can insert as many boxes as necessary on the interview assessment form, but each question should have a separate box and score.

Supplementary questions should be recorded on the interview notes form, but the score awarded the question will be included in the core question.

| Interview questions | Reasons why the candidate met (scored 3 or above) the required competence for this question. Also reasons why the candidate did or did not meet the required competence (scored 1 or 2). | 1 | 2 | 3 | 4 | 5 |
|---------------------|--|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| Interview score | | | | | | |
| Presentation score (if used) | | | | | | |
| Test/Assessment Centre results (if used) | | | | | | |
| Overall score | | | | | | |

At the end of interview process, if you have a situation whereby 2 or more candidates have scored exactly the same following interview or objective assessment you should contact your HR Provider for advice.

Appendix 6 – Example Offer Letters

Some example offer letters

Please note

- the offer letter must reflect what was agreed at interview
- should be tailored to the individual
- Do not include the variables in red

1 Permanent full time

Private and Confidential

Employees name and home address

Dear

Post: Teacher

Salary Scale £X-£Y Points £-, £-,£,£,£, .

I am pleased to offer you the above post at a starting salary of £ per annum subject to satisfactory clearances as detailed below:

Medical Clearance

You will be sent an email from Cordell Health with a link to a questionnaire to complete online.

DBS clearance (and Barring Checks where appropriate)

An online DBS application will be created and you will receive an email allowing you to login to the system and submit your personal details.

Proof of entitlement to work in the United Kingdom if not checked at interview

Please supply original documentation that confirms your entitlement to work in the United Kingdom. The enclosed list provides information regarding the type of documents that are acceptable for this purpose.

Proof of qualifications if not checked at interview

Please bring your original degree and PGCE certificates with you on your first day of employment. Failure to provide evidence of your qualifications or GTC registration could lead to termination of your employment.

This post is full time and it is anticipated that you will start on date (if known). Your working pattern will be on a rota basis. (add/delete any special conditions if appropriate)

Any special conditions

It is advised that you discuss any offers subject to special conditions with your HR provider e.g.

This offer is subject to you satisfactorily undertaking and or completing

This offer is subject to you achieving qualified teacher status (important if you are offering before results of PGCE are known).

Failure to (meet the condition) will result in the termination of your employment.

It is a requirement that you join the pension scheme. Should you wish to opt out of the scheme you must contact the (Teachers' or Avon) Pension Scheme. Where you are employed in more than one post separate opt-outs must be completed for each post that you are employed in.

Please also complete the following and return as advised:

- method of pay / starters tax declaration
- emergency contact details form anything else the school wants to add

Unless already agreed, please contact xxxxxxxxxxxx on telephone number xxxxxxxx to discuss a start date. Any start date agreed will be dependent on all clearances having been completed satisfactorily.

Your statement of particulars (Terms and Conditions of Employment) will follow shortly after you have taken up the post.

Please confirm, in writing, your acceptance of this offer of employment on the terms stated.

If you have any queries regarding this offer or your terms and conditions of employment please do not hesitate to contact me.

I would like to welcome you to your new post withSchool and look forward to working with you.

Yours sincerely

Headteacher

Sample off letter to temporary LSA

Private and Confidential

Employee's name and home address

Dear

Post: Temporary part-time LSA

Fixed term contract until 31 August 20XX

Salary Scale Bristol Grade 8 SCP 22-25 £-£

I am pleased to offer you the above post at a commencing salary of £ pro rata* per annum (SCPX) subject to satisfactory clearances as detailed below:

Medical Clearance

You will be sent an email from Cordell Health with a link to a questionnaire to complete online.

DBS clearance (and Barring Checks where appropriate)

An online DBS application will be created and you will receive an email allowing you to login to the system and submit your personal details.

Proof of entitlement to work in the United Kingdom if not checked at interview

Please supply **original documentation** that confirms your entitlement to work in the United Kingdom. The enclosed list provides information regarding the type of documents that are acceptable for this purpose.

Proof of qualifications if not checked at interview

Please bring your original NVQ level 2 and 3 certificates with you on your first day of employment. Failure to provide evidence of your qualifications or GTC registration could lead to termination of your employment

You will be employed for X hours a week, 39 weeks per year. You will be paid for 45.4 weeks per year rising to 46.4 weeks on completion of 5 years' continuous service.

The post is temporary until 31 August 20XX to cover the absence of the permanent postholder, Jo Bloggs, who is acting up to the post of Higher-Level Teaching Assistant. Your employment with the school will automatically end on the above date, or earlier should Jo Bloggs be leaving her present post for any reason.

Please also complete the following and return as advised:

- method of pay / starters tax declaration
- emergency contact details form
- anything else that the school wishes to send

Unless already agreed, please contact xxxxxxxxxxxx on telephone number xxxxxxxx to discuss a start date. Any start date agreed will be dependent on all clearances having been completed satisfactorily.

Your statement of particulars (Terms and Conditions of Employment) will follow shortly after you have taken up the post.

Please confirm, in writing, your acceptance of this offer of employment on the terms stated.

If you have any queries regarding this offer or your terms and conditions of employment please do not hesitate to contact me.

I would like to welcome you to your new post withSchool and wish you every success.

Yours sincerely

Headteacher

- **Please note that support staff who are term time only and/ or who work fewer than 37 hours per week are part-time unless they are on nursery staff grade for which different conditions apply.**

Appendix 7 – Right to Work Checks

Lists of acceptable documents for right to work checks

List A

Evidence of status under the EU Settlement Scheme

A passport showing the holder, or a person named in the passport as the child of the holder, is a British citizen or a citizen of the UK and Colonies having the right of abode in the UK.

A passport or national identity card showing the holder, or a person named in the passport as the child of the holder, is a national of a European Economic Area country or Switzerland.

A Registration Certificate or Document Certifying Permanent Residence issued by the Home Office to a national of a European Economic Area country or Switzerland.

A Permanent Residence Card issued by the Home Office to the family member of a national a European Economic Area country or Switzerland.

A current Biometric Immigration Document (Biometric Residence Permit) issued by the Home Office to the holder indicating that the person named is allowed to stay indefinitely in the UK, or has no time limit on their stay in the UK.

A current passport endorsed to show that the holder is exempt from immigration control, is allowed to stay indefinitely in the UK, has the right of abode in the UK, or has no time limit on their stay in the UK.

A current Immigration Status Document issued by the Home Office to the holder with an endorsement indicating that the named person is allowed to stay indefinitely in the UK or has no time limit on their stay in the UK, together with an official document giving the person's permanent National Insurance number and their name issued by a Government agency or a previous employer.

A full birth or adoption certificate issued in the UK which includes the name(s) of at least one of the holder's parents or adoptive parents, together with an official document giving the person's permanent National Insurance number and their name issued by a Government agency or a previous employer.

A birth or adoption certificate issued in the Channel Islands, the Isle of Man or Ireland, together with an official document giving the person's permanent National Insurance number and their name issued by a Government agency or a previous employer.

A certificate of registration or naturalisation as a British citizen, together with an official document giving the person's permanent National Insurance number and their name issued by a Government agency or a previous employer.

List B

Group 1 – Documents where a time-limited statutory excuse right to work exists.

It is the school's responsibility to check the expiry date and employment must not exceed this.

Appendix 8 – Countries in the EU and EEA

The European Union (EU) is an economic and political union of 28 countries. It operates an internal (or single) market which allows free movement of goods, capital, services and people between member states.

EU countries

The EU countries are:

Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden.

The European Economic Area (EEA)

The EEA includes EU countries and also Iceland, Liechtenstein and Norway. It allows them to be part of the EU's single market.

Switzerland is neither an EU nor EEA member but is part of the single market - this means Swiss nationals have the same rights to live and work in the UK as other EEA nationals.

After 1 July 2021, EU citizens need to apply for status under the EU Settlement Scheme to live and work in the UK. Employers need proof of this status.

Employers Helpline 0845 010 6677

Employers Information - www.ind.homeoffice.gov.uk